



## Title I, Part D, Subpart 2 — Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk

### 2019–2020 PARTICIPATION AGREEMENT

<b>Facility Name:</b>	<b>Phone:</b>
<b>Address:</b>	<b>Facility Administrator:</b>
	<b>Email:</b>

#### PURPOSE OF TITLE I, PART D, SUBPART 2

The purposes of Title I, Part D, Subpart 2 is to support the operation of local educational agency programs that involve collaboration with locally operated correctional facilities:

- to carry out high quality education programs to prepare children and youth for secondary school completion, training, employment, or further education;
- to provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment; and
- to operation programs in local schools, including schools operated or funded by the Bureau of Indian Education, for children and youth returning from correctional facilities, and programs which may serve at- risk children and youth.

#### RESPONSIBILITY OF HOUSTON INDEPENDENT SCHOOL DISTRICT (HISD) AND LOCAL RESIDENTIAL FACILITY

- HISD will provide equitable services to the Facility through a third party vendor.
- HISD and the Facility will:
  - work together so that the program at the Facility will be administered in accordance with all applicable statues and regulations,
  - be available for ongoing consultations throughout the school year,
  - maintain records of services being provided and students being served, and
  - ensure that all services are supplemental to what is already being provided by the Facility.

FACILITY CONTACT PERSON	DISTRICT CONTACT PERSON
<b>Name:</b>	Ryan Blodgett 713-556-6942 Ryan.Blodgett@houstonisd.org
<b>Phone:</b>	
<b>Email:</b>	

**I hereby consent to participate with HISD in the Title I, Part D, Subpart 2 federal program for equitable services.**

\_\_\_\_\_  
Signature - Facility Administrator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature - Public School Official

\_\_\_\_\_  
Date

Please submit the form no later than **Friday, May 3, 2019**, via email, US mail or hand deliver to Ryan Blodgett, Department of External Funding, at the address below. If you have questions or need additional information regarding this program, please contact the district contact person.

**SEC. 1425. [20 U.S.C. 6455] PROGRAM REQUIREMENTS FOR CORRECTIONAL FACILITIES RECEIVING FUNDS UNDER THIS SECTION.**

Each correctional facility entering into an agreement with a local educational agency under section 1423(2) to provide services to children and youth under this subpart shall—

- (1) where feasible, ensure that educational programs in the correctional facility are coordinated with the student's home school, particularly with respect to a student with an individualized education program under part B of the Individuals with Disabilities Education Act;
- (2) if the child or youth is identified as in need of special education services while in the correctional facility, notify the local school of the child or youth of such need;
- (3) where feasible, provide transition assistance to help the child or youth stay in school, including coordination of services for the family, counseling, assistance in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling;
- (4) provide support programs that encourage children and youth who have dropped out of school to reenter school and attain a regular high school diploma once their term at the correctional facility has been completed, or provide such children and youth with the skills necessary to gain employment or seek a regular high school diploma or its recognized equivalent;
- (5) work to ensure that the correctional facility is staffed with teachers and other qualified staff who are trained to work with children and youth with disabilities taking into consideration the unique needs of such children and youth;
- (6) ensure that educational programs in the correctional facility are related to assisting students to meet the challenging State academic standards;
- (7) to the extent possible, use technology to assist in coordinating educational programs between the correctional facility and the community school;
- (8) where feasible, involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities;
- (9) coordinate funds received under this subpart with other local, State, and Federal funds available to provide services to participating children and youth, such as funds made available under title I of Public Law 105–220, and career and technical education funds;
- (10) coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable;
- (11) if appropriate, work with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring programs for children and youth;
- (12) upon the child's or youth's entry into the correctional facility, work with the child's or youth's family members and the local educational agency that most recently provided services to the child or youth (if applicable) to ensure that the relevant and appropriate academic records and plans regarding the continuation of educational services for such child or youth are shared jointly between the correctional facility and local educational

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agency in order to facilitate the transition of such children and youth between the local educational agency and the correctional facility; and

- (13) consult with the local educational agency for a period jointly determined necessary by the correctional facility and local educational agency upon discharge from that facility, to coordinate educational services so as to minimize disruption to the child's or youth's achievement.